






Student-Led Societies Promoting Sustainability

At Assumption University (AU), student-led societies play a pivotal role in advancing sustainability and fostering community engagement. These clubs and organizations align their missions with the United Nations Sustainable Development Goals (SDGs), channeling the energy and creativity of students into impactful initiatives. From promoting health and well-being through sports to bridging cultural divides and advocating for environmental stewardship, these societies exemplify how youth leadership can drive meaningful progress.


For instance, the AU Rotaract Club emphasizes ethical leadership and community service, addressing SDGs such as No Poverty (SDG 1) and Climate Action (SDG 13) through survival kit distributions and tree-planting campaigns. Meanwhile, the AU International Student Community (AUI SC) fosters intercultural learning and inclusivity, directly contributing to Reduced Inequalities (SDG 10) and Quality Education (SDG 4). Sports clubs like AU Football and AU Muay Thai integrate physical wellness with life skills development, supporting SDG 3 (Good Health and Well-being).


By collaborating with local communities, educational institutions, and global networks, these societies not only enrich campus life but also inspire a culture of responsibility and innovation. This document highlights the diverse efforts of AU's student-led groups, showcasing their commitment to building a sustainable and equitable future.


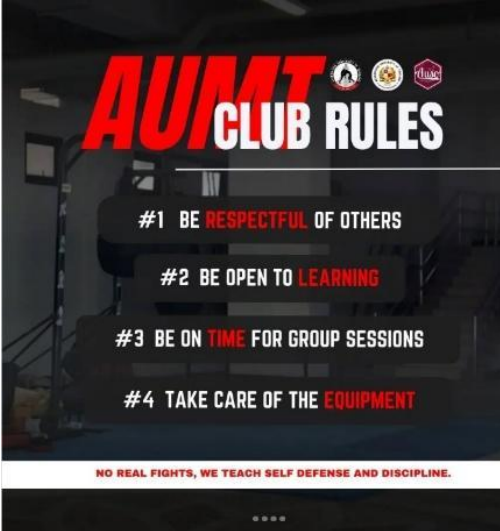
Student Sustainability Society	Detail	Link	Related SDGs	Photo
1. AU Rotaract Club	<p>Objective:</p> <ol style="list-style-type: none"> 1. To develop proficiency in being a well-trained leader and professional. 2. To reinforce the respect for other people by considering individuals. 3. To admire, be courteous to all professions dedicating to the whole society. 4. To have strong and ethical standards in being a good leader and professional. 5. To enhance and understand the society problem and opportunity. 6. To contribute to the society as well as encourage all to have a good service-minded outlook. <p>Relevant Sustainable Development Goals (SDGs)</p> <ul style="list-style-type: none"> • SDG 1: No Poverty Providing survival kits to homeless individuals helps alleviate hardship and reduce poverty among vulnerable populations. • SDG 2: Zero Hunger Preparing and distributing meals to the underprivileged ensures access to sufficient and nutritious food. • SDG 3: Good Health and Well-being Recreational activities with children and the elderly, along with community clean-up efforts, 	<p>https://www.instagram.com/rotaract_abac/</p> <p>Facebook: Rotaract Club of Assumption University (ABAC) Instagram: rotaract_abac</p>	1, 2, 3, 4, 10, 11, 12, 13, 16, 17	 


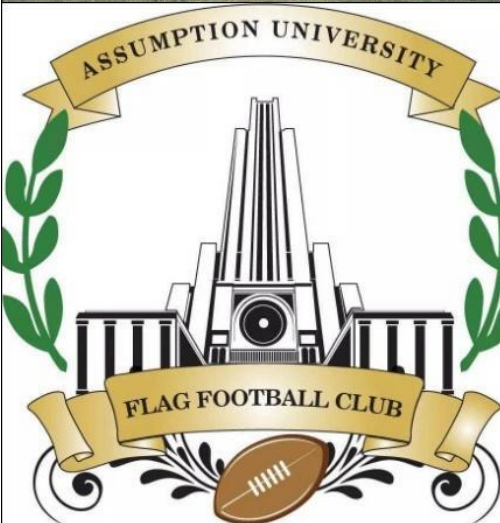
Student Sustainability Society	Detail	Link	Related SDGs	Photo
	<p>promote both physical and mental well-being.</p> <ul style="list-style-type: none"> • SDG 4: Quality Education Encouraging informal learning and life skills development for children and the elderly supports lifelong learning opportunities. • SDG 10: Reduced Inequalities Engaging with vulnerable groups such as children, the elderly, and the homeless fosters social inclusion and helps reduce inequality. • SDG 11: Sustainable Cities and Communities Collaborating with local schools, temples, mosques, and community enterprises strengthens community participation and promotes inclusive, resilient neighborhoods. • SDG 12: Responsible Consumption and Production Implement waste separation initiatives and lead campaigns to reduce single-use plastics and foam containers. • SDG 13: Climate Action Organize tree-planting programs and promote energy efficiency awareness campaigns. • SDG 16: Peace, Justice and Strong Institutions Fostering ethical, responsible, and 			  

Student Sustainability Society	Detail	Link	Related SDGs	Photo
	<p>respectful leadership contributes to a just and peaceful society.</p> <ul style="list-style-type: none"> • SDG 17: Partnerships for the Goals Working with local communities, religious organizations, and educational institutions reflects strong collaboration toward achieving sustainable development goals. 			

Student Sustainability Society	Detail	Link	Related SDGs	Photo
<p>2. Assumption University International Student Community (AUIISC)</p>	<p>Gather international students as the community to facilitate them in order to showcase multi culture activities.</p> <p>Relevant Sustainable Development Goals (SDGs):</p> <ul style="list-style-type: none"> • SDG 4: Quality Education – Promoting intercultural learning and inclusive educational experiences. • SDG 10: Reduced Inequalities – Supporting inclusiveness and equality among students from diverse cultural backgrounds. • SDG 11: Sustainable Cities and Communities – Fostering inclusive, safe, and culturally vibrant campus communities. • SDG 17: Partnerships for the Goals – Encouraging collaboration among international and local communities. 	<p>https://www.facebook.com/auisc.au</p>	<p>4, 10, 11, 17</p>	

Student Sustainability Society	Detail	Link	Related SDGs	Photo
3. AU Football Club	<p>Objective: To ensure that student concern of their health and emotion. and ensure that student learn about the basic of football skills and rule.</p> <p>Relevant Sustainable Development Goals (SDGs):</p> <ul style="list-style-type: none"> • SDG 3: Good Health and Well-being – Promoting physical activity and mental well-being through sports. • SDG 4: Quality Education – Providing life skills and health education through extracurricular activities. • SDG 17: Partnerships for the Goals – Encouraging collaboration among students, coaches, and health professionals. 	https://www.instagram.com/aufootballclub/	3, 4, 17	

Student Sustainability Society	Detail	Link	Related SDGs	Photo
4. AU Muay Thai	<p>Mission: To have boxing skills Objective: For better health, community like family, boxing well The core projects: Boxing training</p> <p>Relevant Sustainable Development Goals (SDGs):</p> <ul style="list-style-type: none"> • SDG 3: Good Health and Well-being – Encouraging physical activity and mental discipline through sport. • SDG 4: Quality Education – Promoting lifelong learning through skill development. • SDG 11: Sustainable Cities and Communities – Strengthening community ties through shared cultural activities. • SDG 17: Partnerships for the Goals – Collaborating with local trainers, gyms, and wellness organizations. 	<p>Contact Information: Mail: Aladachama@gmail.com Facebook: https://www.facebook.com/AuMuayThaiClub Instagram: https://www.instagram.com/umuaythaiclub Line: https://line.me/ti/p/~aladada</p>	3, 4, 11, 17	 

Student Sustainability Society	Detail	Link	Related SDGs	Photo
5. AU Flag Football	<p>Objective: To educate and promote Flag Football techniques and skills to Assumption University students.</p> <p>Relevant Sustainable Development Goals (SDGs):</p> <ul style="list-style-type: none"> • SDG 3: Good Health and Well-being – Promoting physical fitness, teamwork, and mental wellness through sports. • SDG 4: Quality Education – Supporting informal education through extracurricular activities. • SDG 5: Gender Equality – Encouraging inclusive participation of all genders in sports. • SDG 17: Partnerships for the Goals – Building partnerships within the university and with external sports organizations. 	<p>Contact Email : au.flagfootball@gmail.com</p> <p>Facebook: https://www.facebook.com/auffc/</p> <p>Instagram: auffc</p> <p>Line: time.thattep</p>	3, 4, 5, 17	 

Student Sustainability Society	Detail	Link	Related SDGs	Photo
6. AU Myanmar Student Community (AUMSC)	<p>Objective:</p> <ol style="list-style-type: none"> 1.To explain important and necessary information of AU Academic affairs to Myanmar Students. 2. To have a stronger bond between Senior and freshman. 3. To Encourage and promote opportunities for Myanmar Freshman <p>Relevant Sustainable Development Goals (SDGs):</p> <ul style="list-style-type: none"> • SDG 4: Quality Education – Supporting access to academic resources and educational guidance for international students. • SDG 10: Reduced Inequalities – Promoting equal opportunities and inclusion for Myanmar students within the university. • SDG 17: Partnerships for the Goals – Fostering collaboration between students, faculty, and support units to build an inclusive academic community. 	https://www.facebook.com/AbacMSC	4, 10, 17	