











Outreach projects by Assumption University in education, health, information services, reading, community engagement, and tutorials for the local community.


Project	Detail	Related SDGs	Photo
<p>1. Assumption University Collaborates with the Nonthaburi Provincial Industry Office to Bring Research to the Community through the Development of “Goat Milk Cheese”</p>	<p>The Theophane Venard School of Biotechnology, Assumption University, in collaboration with the Nonthaburi Provincial Industry Office, under the Ministry of Industry, has initiated a project to promote and enhance bio-agricultural products under the Bio-Circular-Green (BCG) Economy Model for Fiscal Year 2025.</p> <p>Challenges Identified: Local entrepreneurs had previously attempted to produce goat milk cheese on their own but faced difficulties with fermentation, curd formation, and achieving the desired flavor.</p> <p>Solutions Provided:</p> <ul style="list-style-type: none"> • Applied <i>starter cultures</i> and <i>rennet enzymes</i> to improve the coagulation process. • Developed goat milk into a high-value premium cheese product. • Positioned the product as a high-potential premium item with strong demand in the market. <p>For more information, please contact: Wetchapaiboon Farm Community Enterprise 2/4 Moo 2, Lahan Subdistrict, Bang Bua Thong District, Nonthaburi Tel: 088-931-2975</p> <p>This initiative is part of the Project to Promote and Upgrade Bio-Agricultural Products, under the activity “<i>Adding Value to Bio-Agricultural Products</i>” led by the Nonthaburi Provincial Industry Office, Ministry of Industry.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 1: No Poverty – Increasing rural income and strengthening local economies. • SDG 2: Zero Hunger – Enhancing food security with nutritious, value-added dairy products. • SDG 3: Good Health and Well-being – Promoting access to healthy premium dairy products. • SDG 8: Decent Work and Economic Growth – Supporting entrepreneurship and premium food markets. 	<p>1, 2, 3, 8, 9, 11, 12, 13, 17</p>	




	<ul style="list-style-type: none"> • SDG 9: Industry, Innovation, and Infrastructure – Applying biotechnology to improve food processing. • SDG 11: Sustainable Cities and Communities – Strengthening local community-based enterprises. • SDG 12: Responsible Consumption and Production – Promoting sustainable use of agricultural resources. • SDG 13: Climate Action – Reducing agricultural waste and lowering greenhouse gas emissions. • SDG 17: Partnerships for the Goals – Building collaboration between universities, government, and communities. 		
Project	Detail	Related SDGs	Photo
2. Assumption University and Nonthaburi Provincial Industry Office Empower Local Entrepreneurs with Bio-Agricultural Product Innovation	<p>The Theophane Venard School of Biotechnology, Assumption University, in collaboration with the Nonthaburi Provincial Industry Office, organized a hands-on training workshop on “<i>Upgrading Bio-Agricultural Products into High-Value Processing Industries</i>” on January 22–23, 2025, at Organ by Smart Nine Farm, Nonthaburi. The program, part of the Project to Promote and Upgrade Bio-Agricultural Products (FY2025), aimed to transfer academic knowledge and practical skills to local farmers and SMEs. By applying biotechnology and the Bio-Circular-Green (BCG) Economy Model, participants learned to transform raw agricultural materials into premium products with strong market potential.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 1: No Poverty – Enhancing local income and reducing rural poverty. • SDG 2: Zero Hunger – Strengthening food security through value-added agricultural products. • SDG 4: Quality Education – Knowledge transfer and lifelong learning for farmers and SMEs. • SDG 5: Gender Equality – Empowering women entrepreneurs in agricultural processing. • SDG 8: Decent Work and Economic Growth – Promoting entrepreneurship and sustainable growth. • SDG 9: Industry, Innovation, and Infrastructure – Applying biotechnology and innovation in food industries. • SDG 11: Sustainable Cities and Communities – Building resilience in community-based enterprises. 	1, 2, 4, 5, 8, 9, 10, 11, 12, 13, 17	


	<ul style="list-style-type: none"> • SDG 12: Responsible Consumption and Production – Promoting efficient use of agricultural resources. • SDG 13: Climate Action – Reducing agricultural waste and environmental impact. • SDG 17: Partnerships for the Goals – Collaboration between academia, government, and community. 		
Project	Detail	Related SDGs	Photo
3. ACSP Workshop: "Design Thinking Mindset & Innovation"	<p>The School of Architecture and Design at Assumption University, in collaboration with Assumption Samutprakarn School – English Program, organized the ACSP Workshop on “Design Thinking Mindset & Innovation.” The workshop aimed to introduce students to the principles of design thinking and demonstrate how this continuous improvement mindset can be applied to any situation.</p> <p>The activity provided a free and sustainable learning platform, empowering students with essential 21st-century competencies, including creativity, confidence, critical thinking, communication skills, and self-directed independence. Through hands-on exercises and collaborative problem-solving, students enhanced their ability to think innovatively and apply knowledge in real-life scenarios.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 4: Quality Education – Promoting innovative and experiential learning for high school students. • SDG 5: Gender Equality – Encouraging equal opportunities for all students to develop leadership and creative skills. • SDG 8: Decent Work and Economic Growth – Equipping students with competencies relevant for future careers and entrepreneurship. • SDG 9: Industry, Innovation, and Infrastructure – Applying design thinking and problem-solving skills to foster innovation. • SDG 17: Partnerships for the Goals – Collaboration between universities and high schools to enhance education and learning outcomes. 	1, 2, 4, 5, 8, 9, 10, 11, 12, 13, 17	  


Project	Detail	Related SDGs	Photo
<p>4. AAU Hosts Community Workshop on ASEAN-China People-to-People Art Exchange</p>	<p>On October 20, 2024, the School of Architecture and Design at Assumption University, in collaboration with the Department of Liberal Arts (Master’s Program), the Graduate School of Humanities at Assumption University, and the Sichuan Fine Arts Institute, hosted a community workshop titled <i>“The Covenant of Mountains and Seas, Beauty in Diversity: ASEAN-China Year of People-to-People Exchanges Art Events Series 2024.”</i></p> <p>The workshop brought together members of the Bang Sao Thong Community Enterprise to share knowledge, exchange cultural learning, and explore social integration through art and culture. This collaborative initiative aimed to foster creativity, mutual understanding, and cultural appreciation while supporting community engagement and regional development in western China.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 4: Quality Education – Promoting learning opportunities through cultural and artistic knowledge exchange. • SDG 8: Decent Work and Economic Growth – Supporting community enterprises and creative industries for sustainable livelihoods. • SDG 10: Reduced Inequalities – Encouraging cross-cultural dialogue and equitable participation of community members. • SDG 11: Sustainable Cities and Communities – Strengthening social cohesion and cultural heritage preservation. • SDG 17: Partnerships for the Goals – Building international collaboration between academic institutions and community organizations. 	<p>4, 8, 10, 11, 17</p>	  




Project	Detail	Related SDGs	Photo
<p>5. Charity Day “Open Hands – Open Hearts”</p>	<p>On March 4th, 2025, in commemoration of the founding day of the Montfort del Rosario School of Architecture and Design, Assumption University, the School organized a Charity Day activity “Open Hands – Open Hearts”. Faculty members, staff, and students visited Wat Kalong School to give away art supplies, supporting creativity and learning opportunities for children.</p> <p>This meaningful initiative not only strengthens community ties but also reflects the School’s commitment to education, youth empowerment, and social responsibility. By fostering creativity and imagination through art, the program helps children build self-confidence and develop essential skills for the future.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 3: Good Health and Well-being – Supporting students’ mental well-being through creativity and arts. • SDG 4: Quality Education – Providing resources and opportunities that enhance learning and creativity. • SDG 5: Gender Equality – Ensuring equal access to art education for all students regardless of gender. • SDG 10: Reduced Inequalities – Supporting under-resourced schools and students with equitable opportunities. • SDG 11: Sustainable Cities and Communities – Strengthening local communities through social responsibility activities. • SDG 17: Partnerships for the Goals – Building collaboration between universities, schools, and communities. 	<p>3, 4, 5, 10, 11, 17</p>	 





Project	Detail	Related SDGs	Photo
<p>6. The AAU Design Festival 2025</p>	<p>On February 4–5, 2025, the School of Architecture and Design at Assumption University (AAU) proudly organized the AAU Design Festival 2025 under the theme “<i>MY... Be Yourself as You Are.</i>” The festival received an overwhelming response from high school students passionate about design, offering them an opportunity to explore exhibitions, participate in interactive workshops, and engage in a variety of creative activities such as community crafts and handmade products, fashion shows, student-made artworks, games, and food & beverage booths.</p> <p>The event not only highlighted student creativity but also fostered self-expression, collaboration, and design thinking among participants. By bridging academia and the wider community, the festival created a vibrant space for sharing inspiration, ideas, and future design possibilities.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 4: Quality Education – Providing experiential learning beyond the classroom through design workshops. • SDG 5: Gender Equality – Promoting equal opportunities for all genders in creative expression and design. • SDG 8: Decent Work and Economic Growth – Nurturing creative talents that contribute to the creative economy. • SDG 10: Reduced Inequalities – Offering inclusive participation opportunities for students from diverse backgrounds. • SDG 11: Sustainable Cities and Communities – Showcasing community crafts and designs that strengthen cultural identity. • SDG 12: Responsible Consumption and Production – Promoting sustainable crafts, handmade products, and mindful design. • SDG 17: Partnerships for the Goals – Strengthening collaboration between schools, students, and communities. 	<p>4, 5, 8, 10, 11, 12, 17</p>	


Project	Detail	Related SDGs	Photo
<p>7. AAU Hosts OTOB Entrepreneur Brainstorming Meeting for Art and Design Festival 2025</p>	<p>On August 22, 2024, the School of Architecture and Design, Assumption University organized a brainstorming meeting at Amaret Room, CL Building, Suvarnabhumi Campus to prepare for the upcoming Art and Design Festival 2025. The purpose of the meeting was to select a group of OTOB entrepreneurs from Bang Bo and Bang Sao districts to participate in the project. This initiative reflects AAU's commitment to expanding learning spaces through academic and community service, sharing creative design knowledge and expertise with local entrepreneurs. Participants explored opportunities for transforming experimental ideas into tangible business and community outcomes. By fostering collaboration between students, faculty, and local entrepreneurs, the project aims to promote sustainable economic growth and community development.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 4: Quality Education – Promoting learning through community-based academic services. • SDG 8: Decent Work and Economic Growth – Supporting local entrepreneurs and small businesses. • SDG 9: Industry, Innovation, and Infrastructure – Encouraging creative design innovations and entrepreneurial solutions. • SDG 11: Sustainable Cities and Communities – Strengthening community resilience and capacity-building. • SDG 17: Partnerships for the Goals – Facilitating collaboration between academia, local government, and community businesses. 	<p>4, 8, 9, 11, 17</p>	  


Project	Detail	Related SDGs	Photo
<p>8. Arts Language Day Camp 2025 at Theodore Maria School of Arts, Assumption University</p>	<p>On April 28, 2025, the Theodore Maria School of Arts at Assumption University of Thailand welcomed high school students and their parents for an exciting day of cultural exchange, creativity, and language immersion. The Arts Language Day Camp was held at the University’s Arts Co-working Space, CL Building, 11th Floor, and featured hands-on activities in English, French, Chinese, and Japanese.</p> <p>Participants engaged in language games, collaborative projects, and practical phrase exercises, all designed to make learning fun, interactive, and accessible. The program included snacks, lunch, and certificates of participation, helping students gain both language skills and confidence in communicating across cultures.</p> <p>This event underscores the school’s mission to prepare young learners for success in a globalized world. The Theodore Maria School of Arts is renowned for its innovative programs in Business English, French, Chinese, Japanese, and English-Chinese for Digital Communication, tailored to meet the needs of an international, tech-savvy generation.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 4: Quality Education – Providing multilingual learning opportunities and language skill development. • SDG 10: Reduced Inequalities – Offering access to international language education to diverse students. • SDG 16: Peace, Justice, and Strong Institutions – Promoting intercultural understanding and communication. • SDG 17: Partnerships for the Goals – Engaging students, parents, and educators in collaborative learning activities. 	<p>4, 10, 16, 17</p>	




Project	Detail	Related SDGs	Photo
<p>9. Exciting English Camp Sparks Collaboration at Pramandanijjanukroah School!</p>	<p>On August 23, 2024, instructors from the Institute for English Language Education (IELE) and students from Assumption University (AU) collaborated to host a one-day English Camp for middle school students at Pramandanijjanukroah School. The camp transformed Mini English Program (MEP) classrooms into interactive learning hubs with six engaging stations, designed to ignite students' interest in English through fun, hands-on experiences.</p> <p>This event marks the beginning of ongoing academic collaboration, with future activities aimed at enhancing students' English proficiency and promoting lifelong learning and educational excellence.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 4: Quality Education – Promoting English learning and academic skills for middle school students. • SDG 10: Reduced Inequalities – Expanding educational opportunities for students across different schools. • SDG 17: Partnerships for the Goals – Strengthening collaboration between AU and local schools. 	<p>4, 10, 17</p>	


Project	Detail	Related SDGs	Photo
<p>10. Welcome to “Arts Open House 2024”</p>	<p>On September 5, 2024, the Theodore Maria School of Arts, Assumption University, warmly welcomed high school students, teachers, parents, and interested participants to Arts Open House 2024 at Suvarnabhumi Campus. The event provided updates on career trends and future opportunities in languages (English, French, Chinese, Japanese) and business.</p> <p>Participants had the opportunity to:</p> <ul style="list-style-type: none"> • Attend mock classrooms in four languages, • Explore the campus facilities, • Join panel discussions with alumni, current students, and parents, and • Participate in special workshops for high school teachers on Phonics and Classroom Research, receiving certificates of completion. <p>The event aimed to introduce new academic programs, foster career awareness, and provide hands-on experiences in language and business studies.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 4: Quality Education – Enhancing skills and knowledge in languages and business for students and teachers. • SDG 8: Decent Work and Economic Growth – Preparing students for future career opportunities. • SDG 10: Reduced Inequalities – Expanding access to educational information and learning experiences. • SDG 17: Partnerships for the Goals – Engaging alumni, parents, and teachers in educational activities. 	<p>4, 8, 10, 17</p>	  

Project	Details	Related SDGs	Photos
<p>11. The Use of Smartphones for Daily Messaging among Foreign Students and Thai Students for Uplifting English Language Experiences</p>	<p>Assumption University (AU) has launched the project “The Use of Smartphones for Daily Messaging among Foreign Students and Thai Students for Uplifting English Language Experiences,” in collaboration with four nearby schools: Wat Sukuntarawad School, Preng-Raj-Bumroong School, Pak-Clong Chuad Yai (New) School, and Wat Ka Luong School.</p> <p>The project brought together AU lecturers, staff, international students, school principals, teachers, and Thai students to enhance English communication skills through a modern and engaging approach. Primary students practiced daily English conversations with international students using smartphone messaging applications, enabling them to apply the language in real-life contexts.</p> <p>The initiative aimed not only to strengthen students’ communication confidence but also to enrich teachers with practical English teaching strategies. Moreover, it promoted cultural exchange, fostering global awareness and understanding between Thai and international students.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 4: Quality Education – by enhancing English language learning through innovative technology. • SDG 10: Reduced Inequalities – by ensuring equal access to language development for students in local schools. • SDG 17: Partnerships for the Goals – by fostering collaboration between AU and local schools. 	<p>4, 10, 17</p>	   

Project	Detail	Related SDGs	Photo
<p>12. Small Acts, Big Impact: Faculty of Communication Arts Gives Back</p>	<p>The Faculty of Communication Arts, Assumption University, recently had the privilege of supporting the Camillian Home for Children with Disabilities. Through donations and acts of kindness, the faculty contributed to enhancing the well-being of the children. Wishing that all the love, care, and support reach the children and make a meaningful difference in their lives!</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 3: Good Health and Well-Being – Supporting the health and welfare of children with disabilities. • SDG 4: Quality Education – Providing resources that can enhance learning opportunities for children. • SDG 10: Reduced Inequalities – Promoting inclusion and support for children with disabilities. • SDG 17: Partnerships for the Goals – Strengthening collaboration between educational institutions and social care organizations. 	<p>3, 4, 10, 17</p>	

Project	Detail	Related SDGs	Photo
<p>13. Package Design Workshop: Building Skills for Sustainable Careers</p>	<p>On Tuesday, July 9, 2024, the Business Management Program at Assumption Samutprakarn School organized a Package Design Workshop to equip high school students with professional skills in product design from a business perspective.</p> <p>The workshop invited Ajarn Chekchanok Boolakul, Chairperson of the Creative Communication Design Department (CCD.abac), Albert Laurence School of Communication Arts (Official), as a guest speaker. Participants gained insights into design thinking, creative problem-solving, and the business aspects of product packaging—knowledge intended to support future studies and careers in business and design.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 4: Quality Education – Enhancing students’ skills and knowledge for academic and professional growth. • SDG 8: Decent Work and Economic Growth – Preparing students for sustainable career paths in business and design industries. • SDG 9: Industry, Innovation, and Infrastructure – Promoting innovation and creative thinking in product and packaging design. • SDG 17: Partnerships for the Goals – Collaboration between schools and universities to foster student learning and industry awareness. 	<p>4, 8, 9, 17</p>	

Project	Detail	Related SDGs	Photo
<p>14. Aviation and Engineering Workshop Inspires Future Innovators at Assumption University</p>	<p>On March 12, 2025, students from Assumption College Rayong participated in an engaging aviation and engineering workshop at Assumption University of Thailand (AU), Suvarnabhumi Campus. The program offered hands-on experience in cutting-edge technology and flight simulation.</p> <p>Organized by AU’s Office of the University Registrar in collaboration with Bangkok Aviation Center (BAC), Thailand’s first private flying school, the event provided students with comprehensive insights into aviation education and career pathways. The day’s agenda included an introduction to AU’s Aviation Course, an overview of BAC’s pilot training programs, and a Simulator and Aircraft Workshop at the Vincent Mary School of Engineering, Science and Technology (VMES).</p> <p>Through interactive sessions with faculty members and industry experts, students gained valuable exposure to real-world applications in aeronautical engineering and piloting. The hands-on experience not only broadened their perspectives on aviation but also encouraged them to explore future opportunities in engineering, technology, and related fields.</p> <p>This initiative reflects AU’s commitment to fostering innovation, academic excellence, and career readiness, inspiring students to become future leaders in aviation and beyond.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 4: Quality Education – Providing access to innovative learning opportunities and career exploration. • SDG 8: Decent Work and Economic Growth – Promoting skills development aligned with high-demand industries. • SDG 9: Industry, Innovation, and Infrastructure – Encouraging knowledge in aviation, engineering, and emerging technologies. 	<p>4, 8, 9,</p>	  




Project	Detail	Related SDGs	Photo
<p>15. Empowering Local Leaders: Thomas Aquinas School of Law Hosts Landmark Workshop</p>	<p>In a significant stride towards empowering local governance, the Thomas Aquinas School of Law at Assumption University of Thailand (AU), in collaboration with the Institute of Research and Academic Services, successfully organized a landmark workshop on “Laws and Key Operations for Subdistrict Headmen and Village Headmen in the Modern Era.” The event took place on August 8, 2024, at the Thewa Niwet Room, The Cathedral of Learning Building, Suvarnabhumi Campus.</p> <p>The workshop attracted over 130 participants, including key local leaders from the Bang Sao Thong District and surrounding areas. Opening remarks were delivered by Mr. Sompol Na Songkhla, Vice President for Legal and Privilege Affairs at AU. Representing the Deputy Governor of Samut Prakan Province, Mr. Raden Phomuang, Senior Assistant Chief District Officer of Bang Sao Thong District, provided an inspiring address, emphasizing the critical role of legal knowledge and administrative efficiency in strengthening local governance.</p> <p>The program featured expert lectures from distinguished speakers, including Dr. Ratawit Jitsujaritwong, Director of the Criminal Investigation Division, Bureau of Investigation and Legal Affairs, and Mr. Parintorn Toranee, Governing Officer at the Department of Provincial Administration. Adding further depth, Mr. Artit Pinpak and Dr. Norarit Sudsanguan of the Thomas Aquinas School of Law shared insights on Alternative Dispute Resolution and Legal Counselling and Assistance.</p> <p>This workshop underscored AU’s commitment to advancing community empowerment, legal literacy, and effective governance, equipping local leaders with the knowledge and tools necessary to address contemporary challenges in their roles.</p> <p>Key Outcomes of the Workshop</p> <ol style="list-style-type: none"> 1. Enhanced Legal Knowledge – Strengthened understanding of laws and regulations relevant to community governance. 2. Improved Administrative Skills – Practical training to streamline processes and improve efficiency. 	<p>4, 10, 16, 17</p>	


3. Strengthened Leadership Capabilities – Sharpened decision-making and problem-solving skills.
4. Networking Opportunities – Built connections among leaders for collaboration and exchange of best practices.
5. Access to Expert Insights – Gained updated perspectives from distinguished legal and administrative experts.
6. Increased Community Confidence – Strengthened public trust in local leadership.
7. Support for Continuous Education – Encouraged lifelong learning for sustainable governance.


Relevant SDGs:


- SDG 4 – Quality Education: Provides access to legal education and capacity-building for community leaders.
- SDG 10 – Reduced Inequalities: Strengthens inclusivity by ensuring grassroots leaders have equal access to legal and administrative knowledge.
- SDG 16 – Peace, Justice, and Strong Institutions: Promotes good governance, legal awareness, and dispute resolution mechanisms for stronger institutions.
- SDG 17 – Partnerships for the Goals: Demonstrates collaboration between academia, government agencies, and community leaders for sustainable development.






Project	Detail	Related SDGs	Photo
<p>16. AU Faculty of Law Organizes Lex Humanitas Camp 2024 — Law Students Giving Back to the Community</p>	<p>On January 13–14, 2025, the Faculty of Law at Assumption University of Thailand (AU) organized the Lex Humanitas Camp 2024 at Wat Lamud School in Ang Thong Province. This volunteer initiative brought together law students and faculty members in a meaningful effort to contribute to the local community.</p> <p>Over the course of two days, participants engaged in a variety of activities designed to improve the school environment and enhance students’ educational experiences. A key initiative was school beautification, where volunteers repainted sidewalks and school walls, transforming the campus into a more vibrant and welcoming space for young learners.</p> <p>Beyond physical improvements, the camp also emphasized educational enrichment, particularly in English language learning. Law students and faculty conducted interactive activities—such as games, storytelling, and conversational practice—that helped schoolchildren strengthen their English skills in a fun and engaging way.</p> <p>The Lex Humanitas Camp 2024 embodied the spirit of community service and legal education beyond the classroom, instilling a sense of social responsibility, teamwork, and empathy in law students. The experience left a lasting impact on both the AU participants and the students and teachers at Wat Lamud School, reinforcing the importance of education and collaboration in building stronger communities.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 3 – Good Health and Well-being: Promotes student well-being by creating a safe and welcoming school environment. • SDG 4 – Quality Education: Supports quality education by enhancing language learning opportunities and interactive teaching. • SDG 10 – Reduced Inequalities: Provides underprivileged students with access to enriched learning experiences. • SDG 11 – Sustainable Cities and Communities: Contributes to improving community facilities and creating sustainable, student-friendly environments. • SDG 17 – Partnerships for the Goals: Strengthens collaboration between university students, faculty, and local schools to achieve shared educational and social goals. 	<p>3, 4, 10, 11, 17</p>	  


Project	Detail	Related SDGs	Photo
<p>17. Assumption University Hosts Pre-Degree Special Program for High School Students</p>	<p>On May 20, 2025, the MSME Business School at Assumption University of Thailand (AU) welcomed 60 high school students from Nawamintharachinuthit Triamudomsuksapattanakarn School to a Pre-Degree Special Program. This initiative is designed to prepare students for academic success, strengthen core academic skills, enhance English language proficiency, and foster creative thinking in a supportive, university-level environment.</p> <p>Through hands-on and experimental learning activities, students gained valuable experience and confidence, facilitating a smooth transition into higher education. This program reflects Assumption University’s commitment to academic excellence, holistic student development, and the cultivation of lifelong learning skills.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 4: Quality Education – improving academic skills and providing access to higher education preparation. • SDG 8: Decent Work and Economic Growth – fostering skills for future career readiness. • SDG 10: Reduced Inequalities – offering educational opportunities to students from diverse backgrounds. • SDG 17: Partnerships for the Goals – collaboration between schools and university to enhance education. 	<p>4, 8, 10, 17</p>	 <p>The photo section contains three images. The top image shows a large group of students and faculty members posing in front of a grand, classical-style building with a large circular window. The middle image shows a lecture hall with a woman presenting at a podium to an audience of students. The bottom image shows a group of people, including students and faculty, holding certificates or diplomas.</p>

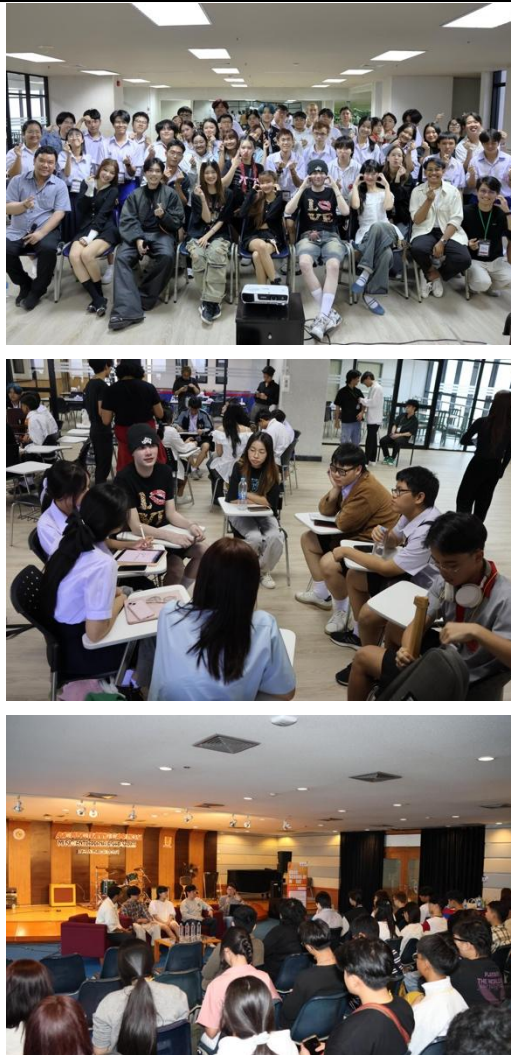
Project	Detail	Related SDGs	Photo
<p>18. Empowering Students with Personal Financial Planning for a Secure Future</p>	<p>As students embark on the journey to adulthood, understanding money management and personal financial planning is crucial for their success. Developing skills to manage money, set SMART financial goals, and make informed decisions equips students with essential competencies for a successful and independent future.</p> <p>In line with this, students majoring in Finance and Risk Management, MSME Business School, Assumption University, conducted the Money Management Training: Personal Financial Planning for young learners:</p> <ul style="list-style-type: none"> • High school students (554 students, Grade 9) at Nawamintharachinuthit Triamudomsuksapattanakarn School (Nmr.T.U.P.), through both Thai and English sessions during December 2–3, 2024, 9:00–11:30 • Primary school students (80 students, Grade 4) at Assumption Samutprakarn School, through bilingual sessions on November 28, 2024, 12:30–15:30 <p>This initiative promotes financial literacy at an early age, helping students gain confidence in making financial decisions, avoid common pitfalls, and build a strong foundation for future financial security. By empowering the next generation with personal financial knowledge, Assumption University seeks to prepare students to manage money responsibly and confidently, fostering lifelong skills that contribute to individual and societal prosperity.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 4: Quality Education – providing knowledge and skills for personal and professional growth • SDG 8: Decent Work and Economic Growth – preparing students for financial independence and responsible economic participation • SDG 10: Reduced Inequalities – offering equitable access to financial literacy education for young learners • SDG 17: Partnerships for the Goals – collaboration between educational institutions and schools to achieve sustainable development goals 	<p>4, 8, 10, 17</p>	


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<p>19. MSME Business School and Wacoal Join Forces in Flood Relief Donation</p>	<p>The Martin de Tours School of Management and Economics (MSME), Assumption University of Thailand, together with executives and staff from Thai Wacoal Public Company Limited, organized a large-scale donation campaign to support flood victims across Thailand. New products, including underwear, sleepwear, children’s wear, and clothing from all Thai Wacoal brands, were collected and packed into over 90 large boxes, totaling 8,900 items with an estimated value of 2,500,000 THB.</p> <p>These relief goods were delivered to the Disaster Relief Division, Office of Policy and Planning, Directorate of Civil Affairs, Royal Thai Air Force, at the Royal Thai Air Force Museum, to be distributed to flood-affected communities in Chiang Rai, Nong Khai, and other provinces nationwide.</p> <p>This collaboration highlights MSME’s and Thai Wacoal’s shared commitment to social responsibility, community well-being, and sustainable development.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 1: No Poverty – providing essential support to disaster-affected communities • SDG 3: Good Health and Well-being – ensuring well-being through clothing and basic needs • SDG 10: Reduced Inequalities – extending aid to vulnerable groups in flood-affected areas • SDG 11: Sustainable Cities and Communities – strengthening resilience in times of natural disaster • SDG 17: Partnerships for the Goals – collaboration between academia, private sector, and government agencies 	<p>1, 3, 10, 11, 17</p>	 <p>The photo section contains three images. The top image shows a group of approximately 15 people, including students and staff, standing behind a large stack of cardboard boxes filled with clothing. They are holding a pink banner with Thai text. The middle image shows several people loading the cardboard boxes onto the back of a white truck. The bottom image shows a group of people, mostly young adults, working together to pack items into cardboard boxes in a warehouse or storage area.</p>


Project	Detail	Related SDGs	Photo
<p>20. Yuwaphat Rak Tin Project 2024 Successfully Concludes with Sustainable Community Impact</p>	<p>In collaboration with the Government Savings Bank (GSB), the Martin de Tours School of Management and Economics (MSME Business School), Assumption University of Thailand, successfully concluded the Yuwaphat Rak Tin Project 2024, an initiative that promoted economic sustainability, social well-being, and innovation in local communities and social enterprises in the Lat Krabang and Prawet districts of Bangkok. The project, coordinated by Asst. Prof. Dr. Uree Cheasakul, Vice President for Academic Affairs, and Asst. Prof. Dr. Dhanoos Sutthiphisal, Dean of MSME Business School, ran from February to September 2024 and included five teams working with local business owners:</p> <p>Econut – Chan Krung Nawat Vithe Community Enterprise MysticMon – Liap Khlong Mon Community Enterprise Handiwork Jewelry – From F-Design Mushroom Madjai – Krathum Chaeng Phatthana Community Local Pulse – SMCE Baan Koh Klan, Prawet District</p> <p>Each team applied modern technologies and social networks to enhance business productivity, improve distribution channels, and empower community entrepreneurs.</p> <p>The Closing Ceremony on September 13, 2024, at the Cathedral of Learning building, featured a product showcase, achievement presentations, and an Awards Ceremony. The Best Team Award went to Local Pulse, followed by Econut (first runner-up) and MysticMon (second runner-up). Local Pulse will represent MSME at the national finals in November 2024 to compete for the prestigious <i>Best of the Best Award</i>.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 1: No Poverty – supporting livelihoods in local communities. • SDG 4: Quality Education – providing hands-on learning for students. • SDG 8: Decent Work and Economic Growth – empowering social enterprises. • SDG 9: Industry, Innovation, and Infrastructure – applying innovative business solutions. • SDG 11: Sustainable Cities and Communities – strengthening community resilience. 	<p>1, 4, 8, 9, 11, 12, 17</p>	


	<ul style="list-style-type: none"> • SDG 12: Responsible Consumption and Production – promoting sustainable products. • SDG 17: Partnerships for the Goals – fostering collaboration between academia, business, and communities. <p>The success of Yuwaphat Rak Tin Project 2024 reflects AU’s commitment to academic excellence, community empowerment, and sustainable development.</p>		
Project	Detail	Related SDGs	Photo
21. MSME Students Empower Local Farmers through Social Entrepreneurship Project	<p>The BEN4316 Social Entrepreneurship class (2024), under the Department of Global Business Management (GBM), MSME Business School, Assumption University, led by Dr. Jenette V. Puyod, successfully conducted a social impact project at Pakchan Mueng Farm, Lat Krabang.</p> <p>The students implemented a variety of initiatives to enhance the farm’s visibility and business operations, including:</p> <ul style="list-style-type: none"> • Creating a website and Google Maps listing • Establishing a social media presence, including a TikTok page • Guiding farmers to partner with delivery services such as Grab, Lineman, and Lalamove to provide fresh vegetables efficiently to customers <p>A central component of the project focused on building a social business model based on the triple bottom line: people, planet, and profit. The farm emphasizes supporting community well-being by providing organic vegetables at fair prices and creating employment opportunities for local residents. Students also proposed impactful branding and packaging strategies to increase the marketability of the farm’s products.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 1: No Poverty – generating income and employment for local communities • SDG 2: Zero Hunger – providing access to healthy, organic food • SDG 8: Decent Work and Economic Growth – promoting sustainable livelihoods and entrepreneurship • SDG 12: Responsible Consumption and Production – encouraging sustainable farming practices and resource efficiency • SDG 13: Climate Action – supporting environmentally responsible agricultural methods <p>Through hands-on engagement, students gained practical experience in social entrepreneurship while empowering local farmers and promoting sustainable community development.</p>	1, 2, 8, 12, 13	 


Project	Detail	Related SDGs	Photo
<p>22. Youth Volunteer Project 2024: Supporting Bon Kai Homemaker Community Enterprise</p>	<p>During June–July 2024, students and faculty from the Martin de Tours School of Business and Economics, Assumption University, actively participated in the Youth Volunteer Project 2024 by visiting the Bon Kai Homemaker Community Enterprise Group.</p> <p>The initiative aimed to develop a sustainable business plan and marketing strategies for the community’s Herbane herbal shampoo products. Students applied their classroom knowledge in management, marketing, finance, and economics to:</p> <ul style="list-style-type: none"> • Increase sales and distribution • Raise the income of community members • Enhance the overall value and visibility of the community enterprise <p>This hands-on experience provided students with the opportunity to tackle real-world challenges while creating a positive social and economic impact for the Bon Kai community.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 1: No Poverty – improving income and livelihoods of community members • SDG 8: Decent Work and Economic Growth – supporting entrepreneurship and local economic development • SDG 9: Industry, Innovation, and Infrastructure – developing innovative marketing strategies and business models • SDG 12: Responsible Consumption and Production – promoting sustainable products and responsible production practices 	<p>1, 8, 9, 12</p>	


Project	Detail	Related SDGs	Photo
<p>23. AU Hits the Right Note at 14th Music Training Camp!</p>	<p>March 24–26, 2025 — Assumption University Suvarnabhumi Campus</p> <p>The 14th ABAC Music Training Camp successfully wrapped up at Assumption University (AU), Suvarnabhumi Campus, drawing enthusiastic young musicians eager to explore both the spotlight and behind-the-scenes of Thailand’s music industry. Organized by the Louis Nobiron School of Music and sponsored by AMBER, this year’s camp offered a rich blend of workshops, performances, and professional insights.</p> <p>Special guest artists included Serious Bacon, Musketeers, GUZT, MYYU, iceirwd, Mini Aunrant, and BOXX Music’s dynamic duo, who led workshops and electrifying performances that inspired participants to pursue their musical passions.</p> <p>Adding a unique dimension to the camp, Dr. Netchanok Singhha, a music therapist from the Department of Family Medicine, Ramathibodi Hospital, Mahidol University, shared her expertise in music therapy, highlighting the therapeutic and creative power of music.</p> <p>Participants also benefited from hands-on guidance by music camp leaders “P’Phol Kachapak” and “P’Tass Pongsachat”, who shared real-world experiences in the music industry, alongside faculty from the ABAC School of Music, equipping students with valuable techniques and insights.</p> <p>The camp provided an immersive environment for students to develop musical skills, creativity, and confidence, reinforcing AU’s commitment to nurturing the next generation of talented musicians in Thailand.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 3 – Good Health and Well-being: Promotes well-being through music therapy and creative expression. • SDG 4 – Quality Education: Enhances learning opportunities in music and arts education. • SDG 8 – Decent Work and Economic Growth: Prepares young musicians with skills for creative industry careers. • SDG 10 – Reduced Inequalities: Provides access to high-quality music training for diverse youth. 	<p>3, 4, 8, 10, 16</p>	 <p>The photo section contains three images. The top image is a large group photo of approximately 50 students and staff members posing in a well-lit room. The middle image shows a group of students sitting around tables in a workshop setting, some are looking at a laptop screen. The bottom image shows a large audience of students seated in a hall, facing a stage where a performance is taking place.</p>




Project	Detail	Related SDGs	Photo
<p>24. ABAC School of Music Open House 2025 – Inspiring the Next Generation of Music Entrepreneurs</p>	<p>Sunday, March 23, 2025 — Assumption University Hua Mak Campus</p> <p>The ABAC School of Music warmly welcomed aspiring musicians and future music entrepreneurs to its Open House 2025, showcasing the BA in Music Entrepreneurship—the first and only undergraduate program of its kind in Thailand. The event, held in Seminar Room, Building D, offered an immersive experience for students eager to explore the intersection of music, creativity, and business.</p> <p>Attendees had the opportunity to:</p> <ul style="list-style-type: none"> • Learn about the newly revamped BA in Music Entrepreneurship curriculum. • Meet distinguished faculty members and industry experts providing insights on music innovation and entrepreneurship. • Experience hands-on activities and engaging demonstrations within the ABAC School of Music environment. • Explore “AMBER”, the student-run music label, which empowers students to create, produce, and release music on international streaming platforms. • Gain inspiration from special guest artists and industry professionals sharing their journeys and insights. <p>The Open House highlighted ABAC School of Music’s commitment to developing creative, entrepreneurial, and globally competitive musicians, equipping students with skills to succeed in the evolving music industry.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 4 – Quality Education: Promotes specialized higher education in music entrepreneurship. • SDG 8 – Decent Work and Economic Growth: Prepares students for creative careers and innovation in the music industry. • SDG 10 – Reduced Inequalities: Expands opportunities for young talent to access professional-level music education and production. • SDG 17 – Partnerships for the Goals: Encourages collaboration between students, faculty, and music industry professionals. 	<p>4, 8, 10, 17</p>	


Project	Detail	Related SDGs	Photo
<p>25. ABAC School of Music Co-Hosts Charity Concert “Hear with Ears, Know with Heart” Vol. 3 — Empowering Vulnerable Groups through Music</p>	<p>The ABAC School of Music, Assumption University of Thailand, proudly co-hosted the 3rd charity concert “Hear with Ears, Know with Heart”, in collaboration with MBK Center and student groups from National Defence College Alumni (นคอ.นค). The concert aimed to empower and support vulnerable groups in society, including persons with disabilities, the elderly, children, and youth from shelters and juvenile centers, by providing them with opportunities to showcase their musical talents, release original songs, and perform alongside some of Thailand’s leading artists.</p> <p>The event featured star-studded performances by renowned artists such as Tee Jetset’er, Ae Jirakorn, Playground, Potay Mean, Pause, Season Five, Lomosonic, The Parkinson, among many others. Their involvement not only created an unforgettable musical experience but also inspired and uplifted the participating youth, offering them a professional platform for artistic expression.</p> <p>The project originated from the aspiration to develop visually impaired students from the Bangkok School for the Blind into professional singers and musicians. Rather than focusing on sympathy, the initiative emphasized recognition, inclusion, and sustainable opportunities in society. Through workshops and mentorship, participants learned key skills such as singing, performing, songwriting, and music production with guidance from senior artists.</p> <p>In addition to the concert, students from the project successfully created five original songs, which are now available on ABAC School of Music’s YouTube channel and leading music streaming platforms. These works highlight the creativity and potential of young talents who, despite challenges, can thrive when given the right opportunities.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 4 – Quality Education: Provides access to learning and skill development in music and the arts. • SDG 8 – Decent Work and Economic Growth: Creates pathways for participants to pursue careers in the creative industry. • SDG 10 – Reduced Inequalities: Promotes inclusion by providing equal opportunities for vulnerable groups. • SDG 11 – Sustainable Cities and Communities: Strengthens cultural participation and social inclusion through community- 	<p>4, 8, 10, 11, 17</p>	


	<p>based events.</p> <ul style="list-style-type: none"> SDG 17 – Partnerships for the Goals: Demonstrates collaboration among universities, private organizations, and artists to achieve shared social impact. 		
Project	Detail	Related SDGs	Photo
26. Nursing Students Join Hands with Local Hospital to Promote Community Health	<p>On November 1, 2024, the Nursing Student Committee under the supervision of Ms. Napaswan Namboonsri, Chair of the Student Development Committee, collaborated with Ban Nong Hau Ling Nai Health Promoting Hospital, Nakhon Nayok Province, to organize a community health promotion and disease prevention program.</p> <p>The event featured health screenings, health education, and interactive health-related games to encourage awareness and proactive care for non-communicable diseases.</p> <p>Distinguished guests included Mr. Thanawat Wongpun, M.D., Nakhon Nayok Provincial Public Health Doctor; Mr. Samarn Fornuk, M.D., Director of Pak Phli Hospital; Mrs. Thaweporn Charoenjit, Pak Phli District Public Health Director; and Mrs. Rungnara Suebjakpan, Director of Ban Nong Hau Ling Nai Health Promoting Hospital, who warmly welcomed the participants.</p> <p>Representing Assumption University, Asst. Prof. Dr. Onouma Thamaphol, Associate Dean, Dr. Pimsiri Bhusiri, Chair of the Academic Committee, together with faculty members of the Bernadette de Lourdes School of Nursing Science, were also present to support the activity.</p> <p>Relevant SDGs :</p> <ul style="list-style-type: none"> SDG 3: Good Health and Well-being – Promoting preventive healthcare, NCD awareness, and healthy lifestyles. SDG 4: Quality Education – Providing experiential learning opportunities for nursing students through community-based activities. SDG 10: Reduced Inequalities – Supporting equal access to healthcare for rural and vulnerable communities. SDG 11: Sustainable Cities and Communities – Strengthening community health systems to build resilience. SDG 17: Partnerships for the Goals – Collaboration between AU, local hospitals, and public health authorities for sustainable community health development. 	3, 4, 10, 11, 17	


Project	Detail	Related SDGs	Photo
<p>27. Global Healthcare Exchange: Nursing Students from University of Stavanger Complete Internship at AU</p>	<p>The Bernadette de Lourdes School of Nursing Science , Assumption University of Thailand (AU) proudly welcomed two Public Health Nursing students from the University of Stavanger (UiS), Norway — Ms. Marie Balchen and Ms. Silje Tjosvoll — for a professional internship at the Bernadette de Lourdes School of Nursing from February 24 to March 21, 2025.</p> <p>During their internship, the students gained hands-on exposure to Thailand’s healthcare system, with a special emphasis on health promotion and disease prevention. Their program included campus activities at AU as well as practical community engagement, notably delivering health education sessions at the Kee-Fa-Yah Children Care Center.</p> <p>This international collaboration provided a valuable platform for cross-cultural learning, professional exchange, and the strengthening of global healthcare education. The initiative not only enriched the students’ academic journey but also fostered deeper mutual understanding between Thailand and Norway in the field of nursing and public health.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 3: Good Health and Well-Being – promoting health education and preventive care. • SDG 4: Quality Education – providing international learning opportunities for nursing students. • SDG 17: Partnerships for the Goals – fostering global academic collaboration in healthcare. 	<p>3, 4, 17</p>	

Project	Detail	Related SDGs	Photo
<p>28. BLNS Open House 2025 Showcases Nursing Education at Assumption University</p>	<p>The Bernadette de Lourdes School of Nursing Science (BLNS) at Assumption University of Thailand (AU), in collaboration with the Student Development Committee and the Nursing Student Committee, successfully organized Open House 2025 on Saturday, February 22, 2025, at Salle d' Expo, Hua Mak Campus.</p> <p>The event was designed to introduce the faculty, its programs, and its unique learning environment to prospective students and interested participants. Through interactive sessions, presentations, and engagement activities, attendees gained valuable insights into the opportunities available at BLNS.</p> <p>The Open House served as an important platform to inspire the next generation of nursing professionals and to highlight AU's continued commitment to quality education in healthcare. The Faculty looks forward to welcoming new students who aspire to make a positive impact in the nursing profession and in society.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 3: Good Health and Well-Being – preparing future nurses to improve community health. • SDG 4: Quality Education – ensuring access to high-quality nursing education. • SDG 17: Partnerships for the Goals – fostering collaboration between faculty, students, and the wider community. 	<p>3, 4, 17</p>	

Project	Detail	Related SDGs	Photo
<p>29. BLNS Joins Mobile Health Clinic in Suphanburi</p>	<p>December 7, 2024 — Instructors and students from the Bernadette de Lourdes School of Nursing Science (BLNS) participated in the “Mobile Health Clinic” organized by the Saint Gabriel’s Alumni Association. The event was held at Wat Triwisuttitham, Suphanburi Province, providing health services to the local community.</p> <p>Approximately 1,000 community members attended the clinic, receiving health screenings, treatment, dental care, and other essential healthcare services. Nursing students gained valuable practical experience in delivering care outside hospital settings and had the opportunity to collaborate with other healthcare providers.</p> <p>This activity reflects AU’s commitment to community engagement and experiential learning, preparing nursing students to serve diverse populations and respond effectively to public health needs.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 3: Good Health and Well-Being – promoting access to healthcare and preventive services. • SDG 4: Quality Education – enhancing practical training for nursing students. • SDG 5: Gender Equality – empowering all community members, including women and vulnerable groups, through health education. • SDG 10: Reduced Inequalities – providing health services to underserved and marginalized populations. • SDG 11: Sustainable Cities and Communities – improving community health resilience and awareness. • SDG 17: Partnerships for the Goals – fostering collaboration with community organizations and healthcare providers. 	<p>3, 4, 5, 10, 11, 17</p>	  

Project	Detail	Related SDGs	Photo
<p>30. BLNS Promotes Student Health and Community Partnership at Klong Kaja School</p>	<p>On December 2 and 18, 2024, the Bernadette de Lourdes School of Nursing Science (BLNS), Assumption University of Thailand (AU), conducted health assessments and consultations for fifth and sixth-grade students at Klong Kaja (Pongsombat-Bumrung) School, a partner institution under an MOU with AU.</p> <p>The initiative, led by Dr. Pimsiri Bhusiri, Chairperson of the Academic Committee, together with Dr. Chavalee Boonto, Dr. Prapawan Praevanich, and Dr. Naree Achwarin, in collaboration with Mrs. Naraporn Thongchai, Head of Academic Department at Klong Kaja School, provided comprehensive screenings and personalized consultations.</p> <p>The program aimed to:</p> <ul style="list-style-type: none"> • Conduct early health screenings for students • Strengthen the partnership between BLNS and Klong Kaja School • Offer BLNS faculty practical experience in real-world healthcare delivery <p>Dr. Bhusiri emphasized, “Our collaboration with Klong Kaja School reflects AU’s mission to extend knowledge and care beyond our campus. It’s rewarding to support young learners’ health while fostering stronger community ties.”</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 3: Good Health and Well-Being – promoting health awareness and preventive care among students • SDG 4: Quality Education – supporting holistic development and learning through health programs • SDG 5: Gender Equality – ensuring equal access to health services for all students • SDG 10: Reduced Inequalities – providing healthcare support to students from diverse backgrounds • SDG 11: Sustainable Cities and Communities – raising awareness of public health in urban communities • SDG 17: Partnerships for the Goals – strengthening collaboration between AU and local schools 	<p>3, 4, 5, 10, 11, 17</p>	

Project	Detail	Related SDGs	Photo
<p>31. Caring for Communities: BLNS Promotes Health and Wellness Through Education</p>	<p>The Bernadette de Lourdes School of Nursing Science (BLNS) at Assumption University of Thailand (AU) reaffirmed its commitment to community health through an impactful outreach program on November 30, 2024. Faculty members Dr. Pimsiri Bhusiri, Dr. Chavalee Boonto, and Dr. Prapawan Praevanich conducted a health-focused session for 40 students, combining rabies education with activities designed to promote mental wellness and personal development.</p> <p>Addressing Rabies: A Persistent Challenge in Thailand Rabies remains a public health concern in Thailand, despite significant progress over the years. While human rabies deaths have decreased from hundreds annually in the 1980s to single digits in recent years, sporadic outbreaks still occur. Notably, rabies-infected animals were discovered in Bangkok’s Prawet district in 2024, underscoring the need for continued education and vigilance. BLNS faculty provided critical knowledge about prevention, symptoms, and treatment, equipping students to protect themselves and their communities from this preventable disease.</p> <p>Promoting Mental Health and Personal Growth Beyond rabies education, the faculty led activities to enhance resilience, empathy, and personal development, addressing both physical and emotional well-being. Participants left with practical knowledge and renewed confidence to lead healthier and safer lives.</p> <p>A Tradition of Community Service This initiative exemplifies BLNS’s mission to integrate academic expertise with social responsibility, empowering communities through education to make informed decisions and adopt healthier lifestyles.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 3: Good Health and Well-Being – promoting preventive healthcare and mental wellness • SDG 4: Quality Education – providing critical health knowledge and life skills • SDG 5: Gender Equality – ensuring all students have equal access to health education • SDG 10: Reduced Inequalities – reaching students in diverse communities • SDG 11: Sustainable Cities and Communities – raising awareness of public health in urban communities • SDG 17: Partnerships for the Goals – strengthening collaboration between BLNS faculty and local schools 	<p>3, 4, 5, 10, 11, 17</p>	

Project	Detail	Related SDGs	Photo
<p>32. Providing Multidisciplinary Academic Services to Communities Surrounding AU 2024</p>	<p>The Institute for Research and Academic Services (IRAS), Assumption University has successfully conducted its 2024 Academic Service Program, focusing on providing knowledge and expertise to communities surrounding AU campuses. Through careful assessment of local needs, RIAS collaborated with various Schools to organize impactful academic service activities, enhancing education, health, culture, and community development.</p> <p>Key Activities by School:</p> <ol style="list-style-type: none"> 1. Bernadette de Lourdes School of Nursing Science <ul style="list-style-type: none"> o Conducted workshops on the dangers of e-cigarettes and training in cardiopulmonary resuscitation (CPR) for teachers and students of Wat Preng Bamrung Rat School on September 2, 2024. o Objective: Equip participants with knowledge on e-cigarette hazards and practical CPR skills to save lives effectively and timely. 2. Theodore Maria School of Arts <ul style="list-style-type: none"> o Hosted the “Arts Open House 2024” on September 5, 2024, at AU Suvarnabhumi Campus. o Objective: Provide teachers, parents, and students the opportunity to explore teaching and learning in the Faculty of Arts, including workshops on Phonics and Classroom Research. 3. Louis Nobiron School of Music <ul style="list-style-type: none"> o Participated as judges and mentors in singing competitions for Bang Sao Thong and Bang Bo school groups, involving a total of 30 schools (August 7, 2024, and February 14, 2025). o Objective: Provide guidance, constructive feedback, and encouragement to students performing Thai traditional and contemporary songs. 4. Albert Laurence School of Communication Arts <ul style="list-style-type: none"> o Provided consultation and assisted in designing energy conservation campaign materials for Klong Sabatjak School through the project “Little Klong Sabatjak 3Rs – Energy Saving” on March 28, 2025. o Objective: Promote awareness and good practices in energy use, reducing costs and fostering sustainable resource management. 5. Thomas Aquinas School of Law <ul style="list-style-type: none"> o Organized a workshop on “Laws and Key Operations for Subdistrict Headmen and Village Headmen in the Modern Era” for 	<p>3, 4, 7, 8, 11, 16, 17</p>	

local leaders in Bang Bo and Bang Sao Thong Districts, Samut Prakan, on August 8, 2024.


- Topics included:
 - Authority and duties of local leaders related to community peace and order.
 - Importance of alternative dispute resolution and community leadership to ensure justice and sustainable livelihoods.

6. Montfort del Rosario School of Architecture and Design
- Hosted the “Art and Design Festival 2025” on February 4–5, 2025, at AU Suvornabhumi Campus.
 - Activities included workshops on creative architectural design for local students, seminars on integrating creativity into community development, and discussions on “Wisdom Village: Applying Innovative Ideas to Drive Local Product Development Globally”.
 - Objective: Foster creative skills, strengthen community engagement, and promote sustainable socio-economic growth in Bang Sao Thong and Bang Bo districts.

Relevant SDGs:

- SDG 3: Good Health and Well-being – Nursing workshops on CPR and e-cigarette awareness contribute to health promotion and life-saving skills.
- SDG 4: Quality Education – Arts and communication workshops, open houses, and music competitions enhance learning opportunities and educational engagement.
- SDG 7: Affordable and Clean Energy – Energy-saving campaigns promote responsible and efficient energy use.
- SDG 8: Decent Work and Economic Growth – Creative design and community projects support skills development and local economic empowerment.
- SDG 11: Sustainable Cities and Communities – Community-focused initiatives strengthen local leadership, cultural participation, and sustainable urban and rural development.
- SDG 16: Peace, Justice, and Strong Institutions – Law workshops improve governance, dispute resolution, and leadership capacity in local communities.
- SDG 17: Partnerships for the Goals – Collaboration between university, local schools, government agencies, and communities fosters multi-stakeholder partnerships for sustainable development.



Project	Detail	Related SDGs	Photo
<p>33. Energy and the Environmental Conservation Activities in Bang Bo – Bang Sao Thong District Schools 2024</p>	<p>The Institute for Research and Academic Services (IRAS), Assumption University implemented the Energy Conservation and Environmental Awareness Project at Klong Sabaadjak School, emphasizing community engagement through education. The project promotes knowledge, understanding, and environmental consciousness among students.</p> <p>Key Activities:</p> <ol style="list-style-type: none"> 1. Energy and Environmental Awareness Workshop (27 September 2024) – Students learned practical methods of energy conservation, 3R waste reduction, and proper waste segregation. Interactive games, quizzes with prizes, and group brainstorming encouraged participation and creative thinking. 2. Recycled Material Invention Competition (5 September 2024) – Students transformed waste and leftover materials into useful products, promoting creativity, reducing waste, conserving resources, and creating value. 3. Consultation on Energy Conservation Campaign Materials (28 March 2025) – The IRAS team, with the Albert Laurence School of Communication Arts, guided the school in designing campaign materials displayed on campus to foster awareness, behavioral change, and cost savings. <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 3: Good Health and Well-being – Creating a healthier environment through sustainable practices. • SDG 4: Quality Education – Enhancing knowledge and skills for sustainability. • SDG 5: Gender Equality – Promoting equal participation opportunities for all students. • SDG 6: Clean Water and Sanitation – Encouraging waste reduction and proper disposal to protect water sources. • SDG 7: Affordable and Clean Energy – Promoting energy-efficient behaviors. • SDG 11: Sustainable Cities and Communities – Strengthening 	<p>3, 4, 5, 6, 7, 11, 12, 13, 14, 15, 17</p>	

environmentally responsible communities.

- SDG 12: Responsible Consumption and Production – Advocating for recycling, reuse, and resource efficiency.
- SDG 13: Climate Action – Raising awareness on climate-friendly behaviors.
- SDG 14: Life Below Water – Preventing waste mismanagement that could harm aquatic ecosystems.
- SDG 15: Life on Land – Protecting ecosystems by reducing waste and promoting sustainable practices.
- SDG 17: Partnerships for the Goals – Strengthening collaboration between AU, schools, and communities.



Project	Detail	Related SDGs	Photo
<p>34. Empowering Teachers through Classroom Research: IRAS and Theodore Maria School of Arts Host Workshop at AU</p>	<p>The Institute for Research and Academic Services (IRAS), in collaboration with the Theodore Maria School of Arts, organized a workshop on Classroom Research for high school teachers from various schools. The event took place on September 5, 2024, at Assumption University's Suvarnabhumi Campus.</p> <p>The workshop was led by Dr. Pornphop Saengthong and Dr. Srisuda Boonyim, who shared their expertise in educational research, classroom innovation, and reflective teaching practices. Participants gained valuable insights into how to conduct classroom-based research to enhance teaching effectiveness and student learning outcomes.</p> <p>This initiative reflects AU's commitment to supporting professional development in education, fostering a research-oriented mindset among teachers, and promoting evidence-based teaching practices that benefit both educators and learners.</p> <p>Relevant SDGs:</p> <ul style="list-style-type: none"> • SDG 4: Quality Education – improving teaching quality through research • SDG 9: Industry, Innovation, and Infrastructure – encouraging innovation in education • SDG 17: Partnerships for the Goals – strengthening collaboration between university and schools 	<p>4, 9, 17</p>	