







Student led society whose purpose is to engage with sustainability.


At Assumption University (AU), student-led societies play a pivotal role in advancing sustainability and fostering community engagement. These clubs and organizations align their missions with the United Nations Sustainable Development Goals (SDGs), channeling the energy and creativity of students into impactful initiatives. From promoting health and well-being through sports to bridging cultural divides and advocating for environmental stewardship, these societies exemplify how youth leadership can drive meaningful progress.


By collaborating with local communities, educational institutions, and global networks, these societies not only enrich campus life but also inspire a culture of responsibility and innovation. This document highlights the diverse efforts of AU's student-led groups, showcasing their commitment to building a sustainable and equitable future.


| Student led society | Detail | Link | Related SDGs | Photo |
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| <p>1. AU Rotaract Club</p> | <p>1.1 The Annual 48th Voluntary Camp, Rotract Club, held from 18–21 May 2025, exemplifies an outstanding community service project that combined meaningful contribution with experiential learning. Over four days and three nights, student volunteers successfully conducted eight main activities, including preparing and distributing survival bags for the elderly and bedridden, organizing community kitchens, leading youth programs with English lessons and creative workshops, visiting and supporting patients at home, and facilitating knowledge exchange on sustainable agriculture, tree planting at Song Salueng Natural Agriculture Center. The project not only provided direct aid to the community but also fostered teamwork, leadership, and social awareness among students.</p> <p>Relevant Sustainable Development Goals (SDGs)</p> <p>SDG 1: No Poverty – Provided survival bags to the elderly and bedridden.</p> <p>SDG 3: Good Health and Well-being – Supported patients and organized community kitchens.</p> <p>SDG 4: Quality Education – Offered</p> | <p>Instagram: rotaract_abac</p> <p>Facebook: Rotaract Club of Assumption University (ABAC)</p> <p>TikTok: rotaract_abac</p> | <p>1, 3, 4, 10, 13 and 17</p> |  <p>The photo section contains three images. The top image shows a group of people in a large hall, some holding bags, likely distributing survival kits. The middle image shows a group of people in a kitchen setting, with large pots on a stove, engaged in food preparation. The bottom image shows a group of people in a hospital room, with one person lying in a bed and others standing around, providing care or support.</p> |


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| | <p>youth programs with English lessons and workshops.</p> <p>SDG 10: Reduced Inequalities – Supported underprivileged groups, reducing inequalities.</p> <p>SDG 13: Climate Action – Promoted sustainability through tree planting.</p> <p>SDG 17: Partnerships for the Goals – Fostered collaboration with local communities and organizations.</p> | | |  |
| | <p>1.2 The Rotaract Club of Assumption University organized “The Giver Project”, which aimed to donate essential items in accordance with student assistance requests, provide lunch and school supplies to underprivileged children, and raise awareness among donors about the importance of supporting these children. The donation campaign ran from 10 December 2024 to 12 March 2025. On 22 February 2025, the collected donations were sent to Ban Bangpla Mo School in Pattani Province, making a meaningful</p> | | <p>1, 4, 10, and 17</p> |  |


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| | <p>contribution to the local community.</p> <p>Relevant Sustainable Development Goals (SDGs)</p> <p>SDG 1: No Poverty – Supports underprivileged children by providing essential items.</p> <p>SDG 4: Quality Education – Contributes to educational opportunities by donating school supplies.</p> <p>SDG 10: Reduced Inequalities – Reduces inequalities by supporting disadvantaged children.</p> <p>SDG 17: Partnerships for the Goals – Encourages collaboration between donors, volunteers, and communities.</p> | | |   |
| | <p>1.3 The Rotaract Club of Assumption University participated as volunteers in the “Kid’s Day Out 2025” event, organized by the Rotary Club of Bangkok South. The project aimed to create a fun and inclusive beach experience for children and individuals with disabilities, fostering connections through recreation and ice-breaking activities between volunteers and participants. As part of the Rotary Club of Bangkok South’s community service initiative, our club attended the event to assist the staff and ensure its</p> | | <p>3, 10, 16, and 17</p> |  |


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| | <p>success, contributing to the overall goal of making the day enjoyable and memorable for all attendees.</p> <p>Relevant Sustainable Development Goals (SDGs)</p> <p>SDG 3: Good Health and Well-being – Promoted well-being through an inclusive, fun experience.</p> <p>SDG 10: Reduced Inequalities – Fostered inclusion for children and individuals with disabilities.</p> <p>SDG 16: Peace, Justice, and Strong Institutions – Encouraged community engagement and social cohesion.</p> <p>SDG 17: Partnerships for the Goals – Strengthened partnerships for community service and inclusivity.</p> | | |  |


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| | <p>1.4 The Rotaract Club organized the “Induction Camp” project for new members. It was a volunteer camp aimed at introducing new members to the Rotaract Club while fostering positive relationships and a spirit of volunteerism among participants. The event took place from November 14–16, 2025, at Suvarnabhumi Campus. Additionally, participants contributed to a volunteer activity by painting murals for students at Chumchonwatbanrakad School in Samutprakarn.</p> <p>Relevant Sustainable Development Goals (SDGs)</p> <p>SDG 4: Quality Education – Improved learning environments through mural painting.</p> <p>SDG 10: Reduced Inequalities – Supported underserved communities and reduced inequalities.</p> <p>SDG 16: Peace, Justice, and Strong Institutions – Promoted volunteerism and community service.</p> <p>SDG 17: Partnerships for the Goals – Fostered collaboration for social good.</p> | | 4, 10, 16, and 17 |  <p>The photo section contains three images. The top image shows a student in a blue shirt painting a mural of a person with red hair on a wall. The middle image shows a student in a dark shirt painting a mural on a wall. The bottom image is a large group photo of many students posing together in front of a building with a 'Rotaract+' sign.</p> |


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| 2. AIESEC Club | <p>2.1 The AIESEC Club organized the “World's Largest Lesson (WLL)” on 9th February 2025 with the aim of promoting Sustainable Development Goal 12: Responsible Consumption and Production. The event focused on educating participants about the importance of responsible consumption and teaching them how to recycle plastic bottles into reusable flower pots. In addition, the project included a tree planting activity to combat air pollution. The event took place at Wat Ban Rakat School in Samutprakan Province, where students and volunteers came together to learn and contribute to environmental sustainability.</p> <p>Relevant Sustainable Development Goals (SDGs)</p> <p>SDG 12: Responsible Consumption and Production – Promoted recycling and responsible consumption.</p> <p>SDG 13: Climate Action – Addressed air pollution through tree planting.</p> <p>SDG 15: Life on Land – Supported ecosystem restoration via tree planting.</p> <p>SDG 17: Partnerships for the Goals – Encouraged collaboration for sustainability.</p> | <p>Instagram - aiesec_assumption</p> <p>Tiktok URL - https://www.tiktok.com/@aiesec.au</p> <p>Website - aiesec.org</p> | 12, 13, 15, and 17 |  |


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| | <p>2.2 The AIESEC Christmas: Generation of Warmth event was held on 28th December 2025 at the Watthana Niwat Foundation. This heartwarming event focused on spending quality time with the elderly, fostering emotional connections and creating a joyful atmosphere. Participants engaged in various activities such as painting, singing, and dancing, all aimed at bringing happiness and warmth to the elderly residents. In addition to these activities, lunch and essential supplies were generously donated. The participants also shared a meal with the elderly, which created a meaningful Christmas experience for both the AIESEC members and the residents of Samutprakarn. The event not only spread joy but also strengthened the bond between generations, making it a memorable and emotionally enriching experience for all involved.</p> <p>Relevant Sustainable Development Goals (SDGs)</p> <p>SDG 3: Good Health and Well-being – Promoted emotional well-being for the elderly.</p> <p>SDG 10: Reduced Inequalities – Reduced social isolation and supported vulnerable groups.</p> | I | 3, 10, 11, and 17 |  |


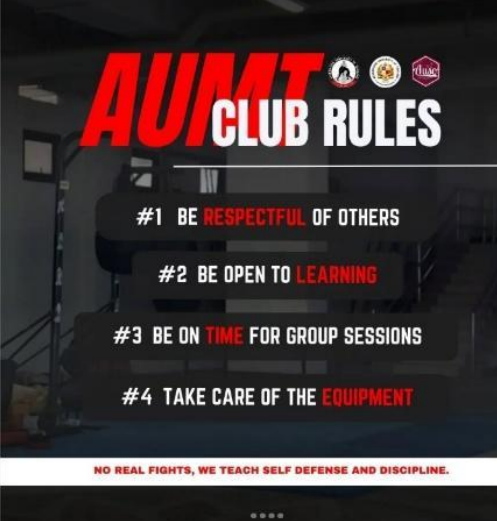

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| | <p>SDG 11: Sustainable Cities and Communities – Strengthened community bonds through intergenerational engagement.</p> <p>SDG 17: Partnerships for the Goals – Encouraged collaboration between AIESEC, the foundation, and the community.</p> | | | |
| 3. Student Council of Nursing Sciences | <p>3.1 The Student Council of Nursing Sciences organized the "Blood Donation 2025" event on 29 August 2025, with the primary goal of assisting patients in need. Donated blood and its components are vital for patients who have lost significant amounts of blood, such as those undergoing major surgery, accident victims, or individuals with conditions that prevent their bodies from producing blood cells, like anemia and leukemia. Maintaining an adequate blood supply in blood banks is essential, as it helps meet emergency needs effectively, reducing the risk of shortages that could delay or disrupt critical treatments. The event took place for one day at the MSM Building, Assumption University of Thailand, Suvarnabhumi Campus, and included activities such as the opening ceremony, a photo session, and the blood donation drive.</p> <p>Relevant Sustainable Development Goals (SDGs)</p> | <p>Instagram URL - https://www.instagram.com/nursingscience.abac</p> <p>Tiktok URL - https://www.tiktok.com/@nursingscience.abac</p> <p>Facebook- https://m.facebook.com/ABACNursingScience/</p> <p>Website - https://nursing.au.edu/</p> | 3, 10, and 17 |  |

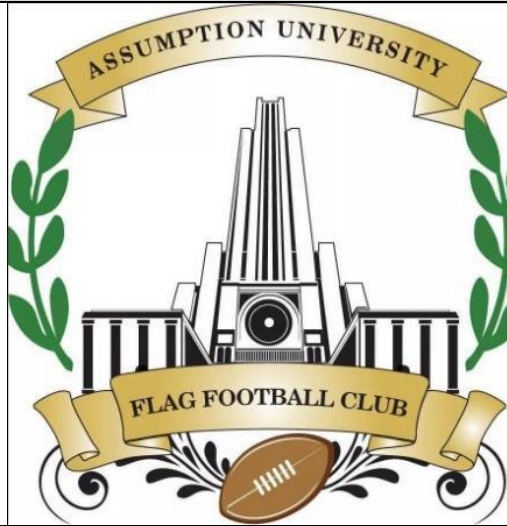
| Student led society | Detail | Link | Related SDGs | Photo |
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| | <p>SDG 3: Good Health and Well-being – Supports patients in need of blood for critical treatments.</p> <p>SDG 10: Reduced Inequalities – Provides equal access to life-saving blood, reducing health disparities.</p> <p>SDG 17: Partnerships for the Goals – Fosters collaboration between students, faculty, and the community to support health initiatives.</p> | | | |
| 4. AU Catholic Club | <p>4.1 The AU Catholic Club organized the “AU Catholic Charity Trip” on March 26, 2025, which included a charity visit to the Pattaya Orphanage Center. During the visit, the club donated 14,000 Baht to support the children at the orphanage. The funds were raised through student-led initiatives, including the sale of club T-shirts and donations from both students and lecturers. The event aimed to promote social responsibility, compassion, and active citizenship among students by engaging them in meaningful community service. The key objectives of the project were to cultivate social responsibility and compassion, provide financial support to disadvantaged children, and encourage student participation in charitable and volunteer activities.</p> <p>Relevant Sustainable Development Goals (SDGs)</p> | <p>Facebook: https://www.facebook.com/AuCatholicClub</p> <p>Instagram: https://www.instagram.com/aucc.abac/</p> | 1, 3, 4, 10, 11, and 17 |  |

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| | <p>SDG 1: No Poverty – The 14,000 Baht donation helps support disadvantaged children, reducing poverty.</p> <p>SDG 3: Good Health and Well-being – The donation contributes to the well-being of children in the orphanage.</p> <p>SDG 4: Quality Education – Supporting children at the orphanage promotes better access to education.</p> <p>SDG 10: Reduced Inequalities – The project helps reduce inequality by supporting vulnerable children.</p> <p>SDG 11: Sustainable Cities and Communities – It encourages community engagement and social responsibility.</p> <p>SDG 17: Partnerships for the Goals – The project fosters collaboration between students, lecturers, and the community.</p> | | |  |

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| <p>5. Assumption University International Student Community (AUIISC)</p> | <p>Gather international students as the community to facilitate them in order to showcase multi culture activities.</p> <p>Relevant Sustainable Development Goals (SDGs):</p> <ul style="list-style-type: none"> • SDG 4: Quality Education – Promoting intercultural learning and inclusive educational experiences. • SDG 10: Reduced Inequalities – Supporting inclusiveness and equality among students from diverse cultural backgrounds. • SDG 11: Sustainable Cities and Communities – Fostering inclusive, safe, and culturally vibrant campus communities. • SDG 17: Partnerships for the Goals – Encouraging collaboration among international and local communities. | <p>https://www.facebook.com/auiisc.au</p> | <p>4, 10, 11, 17</p> |  |

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| 6. AU Football Club | <p>Objective: To ensure that student concern of their health and emotion. and ensure that student learn about the basic of football skills and rule.</p> <p>Relevant Sustainable Development Goals (SDGs):</p> <ul style="list-style-type: none"> • SDG 3: Good Health and Well-being – Promoting physical activity and mental well-being through sports. • SDG 4: Quality Education – Providing life skills and health education through extracurricular activities. • SDG 17: Partnerships for the Goals – Encouraging collaboration among students, coaches, and health professionals. | https://www.instagram.com/aufotballclub/ | 3, 4, 17 |  |

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| 7. AU Muay Thai | <p>Mission: To have boxing skills Objective: For better health, community like family, boxing well The core projects: Boxing training</p> <p>Relevant Sustainable Development Goals (SDGs):</p> <ul style="list-style-type: none"> • SDG 3: Good Health and Well-being – Encouraging physical activity and mental discipline through sport. • SDG 4: Quality Education – Promoting lifelong learning through skill development. • SDG 11: Sustainable Cities and Communities – Strengthening community ties through shared cultural activities. • SDG 17: Partnerships for the Goals – Collaborating with local trainers, gyms, and wellness organizations. | <p>Contact Information: Mail: Aladachama@gmail.com Facebook: https://www.facebook.com/AuMuayThaiClub Instagram: https://www.instagram.com/aumuythaiclub Line: https://line.me/ti/p/~aladada</p> | 3, 4, 11, 17 |   |
| 8. AU Flag Football | <p>Objective: To educate and promote Flag Football techniques and skills to Assumption University students.</p> <p>Relevant Sustainable Development Goals (SDGs):</p> <ul style="list-style-type: none"> • SDG 3: Good Health and Well-being – Promoting physical fitness, teamwork, and mental wellness through sports. | <p>Contact Email : au.flagfootball@gmail.com Facebook: https://www.facebook.com/auffc/ Instagram: auffc Line: time.thattep</p> | 3, 4, 5, 17 |  |

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| | <ul style="list-style-type: none"> • SDG 4: Quality Education – Supporting informal education through extracurricular activities. • SDG 5: Gender Equality – Encouraging inclusive participation of all genders in sports. • SDG 17: Partnerships for the Goals – Building partnerships within the university and with external sports organizations. | | |  |